

Programme guide addendum

These are changes to the conference which are not reflected in the Programme Guide

BALEAP Biennial
Conference
2015
University of Leicester

Room change

Quenby is no longer available for use and all talks and meetings scheduled to be in this room have been relocated to the Senior Common Room in John Foster.

Practice room for speakers

Willoughby in Stamford Court is available for speakers to use when the plenaries are not in session.

Lunchtime sessions with Sonocent

Senior Common Room, John Foster

Saturday 12.50 & Sunday 12.50; 13.40

Adam Pearce

Sonocent

Learn over Lunch - Using Audio in ELT classroom

Adam Pearce, from Sonocent will be hosting an informal demonstration and discussion on how audio can be used in the ELT classroom. In this informative session, Adam will demonstrate how Sonocent Audio Notetaker can be used to support note taking, dialogue analysis, create speaking and listening assessments and support presentation creation. Sonocent Audio Notetaker is currently used by over 75,000 students to incorporate audio, text and images in one workspace. To find out more about the possibilities made available by Audio Notetaker, please see the following link - <https://www.youtube.com/watch?v=SfnQEOFXUnw>

Pecha Kucha

The Pecha Kucha session at 18:30 will now be held in Rothley and Oakham. Please feel free to bring drinks from the bar to the session.

Poster presentation sponsor

We are pleased to announce that there will be an award for the best poster presentation, sponsored by the *Journal of English for Academic Purposes*. The winner, chosen by a panel, will receive a year's subscription to JEAP or another Elsevier linguistics journal of the winner's choice.

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Poster presenters

The following presenters are also presenting posters:

Gilbert Murray	Saturday	13.30 – 14.15
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Bruce Solomon

Manchester University

Don't mention plagiarism: why EAP professional should not draw attention to notions of theft in an academic context.

Don't mention plagiarism! (Don't mention *Turnitin!*) My fellow pre-sessional tutors tell the students not to plagiarise. My approach is different. I don't mention the *plagiarise* word. I prefer not to mention the word plagiarism to my students with the intention of eliminating the practice completely. I begin from this strong theoretical position and apply certain teaching methods accordingly.

I specialise in teaching EAP Business and Management modules as well as pre-sessional English for Law. I also have a social science background with a Masters in Criminology from Cambridge University.

Gilbert Murray	Saturday	13.30 – 14.15
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Julian Collinson

Freelance

Six Aspects of Effective Texts

EAP writing courses tend to focus on two aspects of essay writing: organisation (cause/effect, SPSE etc.) and referencing (to ensure information is verifiable and sources acknowledged). Other criteria exist, however, and should also be presented. This talk will examine ways to ensure that students gain insight into the importance of producing text that is relevant, complete, consistent, and positioned.

Julian has spent the greater part of his career in the Gulf, but has also taught on pre-sessional courses at Leicester and Reading.

Gilbert Murray	Saturday	13.30 – 14.15
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Eliza Kitis

Aristotle University of Thessaloniki

Teaching materials and metacognitive awareness

This presentation focuses on learner metacognitive knowledge regarding their writing skills. Metacognitive knowledge can be either how-to or that-knowledge. Teachers' effort in developing materials also targeting learners' metacognitive knowledge is inextricably related to their achievement in the field. I will present evidence on how this approach can be integrated in designing our materials drawing on both corpus linguistics and pragmatics in relation to the teaching of conjunctive adverbials.

Eliza Kitis (MA, University of Essex, Ph.D., University of Warwick) is a linguist with specialisms in semantics, pragmatics and discourse analysis. She has taught a wide variety of courses at University level.